$\qquad$
$\qquad$
Unit 9 Review
Target 1: Understand, identify, and apply basic facts of circles
Directions: Match the term and the notation that best describes it.

| 1) $B$ | a) Center |
| :--- | :--- |
| 2) $\overleftrightarrow{B H}$ | b) Radius |
| 3) $\overrightarrow{A B}$ | c) Chord |
| 4) $\overleftrightarrow{A B}$ | d) Diameter |
| 5) $\overleftrightarrow{A E}$ | e) Secant |
| 6) $G$ | f) Tangent |
| 7) $\overline{C D}$ | g) Point of Tangency |
| 8) $\overline{B D}$ | h) Common Tangent |



Directions: For 9 and 10, find the exact area and circumference of each circle.
9)


Area:
—__工
Circumference: $\qquad$ Area: $\qquad$ Circumference:
Find the exact length of each arc.
11)


Answer:
13) Find the diameter given that area of the indicated sector is $148.4 \mathrm{mi}^{2}$.

Answer: $\qquad$
12)


Answer:
14) Find the measure of the arc of the indicated sector given that the arc length is 82 in .


Answer: $\qquad$

Directions: Find the measure of the indicated arc or central angle. Assume that lines that appear to be diameters are actual diameters.
15)

$m \widehat{S U W}=$ $\qquad$
16)
$m \widehat{C D}=$ $\qquad$

Directions: Find the value of $x$.
17)

18)

$x=$
$x=$
Target 2: Understand and apply information about angles formed inside of a circle
Directions: Solve for the value of $x$.


Directions: Find the measure of the indicated arc or angle. Assume that lines that appear to be tangent are tangent.

25) Determine if line $A B$ is tangent to the circle.

26) Solve for $x$. Assume that lines that appear to be tangent are tangent.


Target 3: Understand and apply information about angles formed outside of a circle
Directions: Find the measure of the indicated arc or angle. Assume that lines that appear to be tangent are tangent.

31)

32)
$153^{\circ}$

$m \widehat{D B}=$

Directions: Solve for the indicated arc or angle. Assume lines that appear to be tangent are tangent.

35)

34)

$m \angle R Q P=$
36)
$m \angle L K J=$ $\qquad$

Target 4: Understand and apply relationships of segments formed by tangents, chords, and secants
Directions: Solve for $x$.
37)

38)



Directions: Find the measure of the indicated line segment.
$M L=$ $\qquad$
44)

$R S=$

Target 5: Write and Analyze Graphs of Circles
Directions: Write the equation of the circle given the following information.
47) Center: (2,-4)
Radius: 6

49)
Center: $(4,6)$
Circumference: $30 \pi$

Equation: $\qquad$ Equation: $\qquad$ Equation: $\qquad$
Directions: Write the equation of the circle given the following information. Then find the area of the circle.
50) Center: $(-6,2)$

Point on the graph: $(-6,6)$
51) Center: $(-2,3)$

Point on the graph: $(1,4)$
52) Center: $(3,0)$

Point on the graph: $(7,-9)$

Equation: $\qquad$ Area:

Directions: Write the equation based on the given graph.


Equation: $\qquad$
55) If a circle has a center at point $(3, y)$ and a point on the circle is $(-9,0)$ with a radius of 13 , what are all the possible values of $y$ ?
54)

Center: $\qquad$
Radius: $\qquad$


Equation: $\qquad$
56) If a circle has a center at point $(x,-3)$ and a point on the circle is $(1,2)$ with a radius of $5 \sqrt{2}$, what are all the possible values of $x$ ?



