Unit 2 – Transformations

Target 1: Identify and determine congruent parts given a rigid motion. Target 2: Perform and identify rigid transformations of points, segments, and figures.

- a. Perform and identify translations of points, segments, and figures.
- b. Perform and identify rotations of points, segments, and figures.
- c. Perform and identify reflections of points, segments, and figures.

Target 3: Perform multiple transformations to determine coordinates and location of the image.

Date	Target	Assignment	Done!
T 9-5	2.1	2.1 Worksheet	
W 9-6	2.1	Tessellations	
R 9-7	Quiz	2.1 Quiz	
F 9-8	2.2a	2.2a Worksheet	
M 9-11	2.2b	2.2b Worksheet	
Т 9-12	2.2b	2.2b Day 2	
W 9-13	2.2c	2.2c Worksheet	
R 9-14	2.2	2.2 Quiz Review	
F 9-15	Quiz	2.2 Quiz	
M 9-18	2.3	2.3 Day 1 Worksheet	
T 9-19	2.3	2.3 Day 2 Worksheet	
W 9-20	Quiz	2.3 Quiz	
R 9-21	Rev	Unit 2 Test Review	
F 9-22	Test	Unit 2 Test	

YouTube Playlist: https://goo.gl/bpGam



2.1 – Transformations and Congruent Figures Target 1 – Identify and determine congruent parts given a rigid motion



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1. The triangles below are congruent. Which of the statements below are true? Circle all that apply.

zζ

B

A) $\triangle ABC \cong \triangle XZY$ B) $\angle BAC \cong \angle XZY$ C) $\overline{AB} \cong \overline{ZX}$ D) $\triangle BCA \cong \triangle XYZ$ E) $\triangle CBA \cong \triangle YXZ$

2. What type of rigid motion relates the two shoes?



3. Is this an example of a rigid motion? Explain below.



Explanation:

Yev.TryNow 3. Yes, the figures are the same size same shape. The rigid motion is a reflection. Honors Geometry

Annotate Here

Annotate Here

(new position, original figure, transformation,

congruent)

2.2a - Translations Target 2 – Perform and identify rigid motions of points, segments, and figures

Vocabulary

Image – the ______of a figure after a transformation.

<u>Pre image</u> – the position of a(n) _____ prior to a transformation.

Isometry – a ______ in which the pre-image and its image are _____.

Example 1: Translate a figure in the coordinate plane

Graph and label the guadrilateral ABCD with vertices A(-2, 6), B(2, 4), C(2,1), and D(-2, 3). Find the image of each vertex after the translation:

 $(x, y) \rightarrow (x+3, y-3)$. Then graph the image using prime notation.

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Example 2: Write a translation rule and verify congruence

Write a rule for the translation of $\triangle ABC$ to $\triangle A'B'C'$. Then verify that the transformation is an isometry.

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YOU TRY NOW!

- 1. Graph and label image of the figure using the translation given
- a) 1 unit right & 2 units down. b) 4 units left & 3 units up





Unit 2 Transformations 2017-2018 M **YOU TRY NOW!**

2. Graph and label the image of the figure using the given translation rule



3. Write the rule in proper notation to describe each translation



4. Find the coordinates of the vertices of each figure after the given translation. 3 units to the right and 6 units down

Z (-4, -3), I(-2, -2), $\vee(-2, -4)$

QUESTIONS OR REFLECTION

Write down at most 2 questions that you can ask the next day. BE SPECIFIC. 1.

2.

(0I-, I)'V, (8-, I)'I, (9-, I-)'Σ (4

 $3\mathsf{P}(\mathbf{x},\mathbf{y}) \to (\mathbf{x}+\mathbf{4},\mathbf{y}-\mathbf{Z})$

 $3d) (x, y) \rightarrow (x - 4, y + 2)$

<u>YouTryNow</u> 2d)Y'(-1, 4), M'(-1, 3), Q'(0, 1), T'(2, 1)

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2.2b – Rotations Target 2 – Perform and identify rigid motions of points, segments, and figures

<u>Vocabulary</u>

<u>Rotation</u>: a transformation that moves a figure along a ______ path about a ______ called the

Angle of rotation: can be both ______ and _____. Angle of rotation is defined by two rays where one goes from the ______ to a starting point on the figure and the other goes from the center of rotation to the corresponding final point on the figure.

<u>AT HOME</u> Example 1: Rotate the pre image 90 degrees about the origin _____

Write the coordinates of the pre-image and the image below. **Clockwise (CW) Counterclockwise (CCW)**



REFLECTION/ANALYSIS

What do you notice about the corresponding coordinates of the preimage and the image? Write your predictions below



Having difficulty? Write a question below to ask the next day. REMEMBER to ask!

Unit 2 Transformations 2017-2018 IN CLASS Example 2: Rotate the pre image 180 degrees about the origin.

Write the coordinates of the pre-image and the image below.

(CW)/(CCW) Pre-Image Image 1 (1' ()) 2 (2' ()) 3 (3' ()) 4 (4' ()) 5 () 5' ()

REFLECTION/ANALYSIS

What do you notice about the corresponding coordinates of the pre-image and the image? Write your thoughts below.

IN CLASS Example 3: Rotate the pre image 270 degrees about the origin

Write the coordinates of the pre-image and the image below. (CCW) **REFLECTION/ANALYSIS**



What do you notice about the corresponding coordinates of the pre-image and the image? Write your thoughts below.



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Having difficulty? Write a question below to ask the next day. REMEMBER to ask!

2.2c – Reflections Target 2 – Perform and identify rigid motions of points, segments, and figures

Vocabulary Annotate Here Line of Reflection: also called the _____ the axis that a figure is reflected about forming a congruent (axis of symmetry) image that is symmetrical to the its original AT HOME **Example 1: Reflect each image over the given line of reflection to finit** coordinates of the image. Write the coordinates of the pre-image and the image below. (Over the x-axis) (Over the y-axis) **SCAN ME FOR EXAMPLE 1 Coordinates Coordinates** Pre-Image Image Pre-Image Image 1 () 1' () 1' (1 ()) 2' (2 ()) 2 () 2' () 3 () 3' () 3 () 3' () 4 (4' ()) 5 (5' ())

REFLECTION/ANALYSIS

What is the line called that helps you visually see how a figure is being reflected?

What do you notice about the corresponding coordinates of the preimage and the image? Write your thoughts below.

	(Over th	e line of x = ;	3)	(0	Over the l	ine of y = -2)	
			•6				
Coord Pre-In	linates mage)	<i>Imaye</i> 1' ()	Coord Pre-Im 1 (inates 1age)	<i>lmage</i> 1' ()
2 ()	2' ()	2 ()	2' ()
3 ()	3' ()	3 ()	3' ()
4 ()	4' ()	4 ()	4' ()
5 ()	5' ()	5 ()	5' ()

REFLECTION/ANALYSIS

Which direction do "x = any number" equations go? (horizontal or vertical)

What direction do "y = any number" equations go?(horizontal or vertical)

Unit 2 Transformations 2017-2018 <u>IN CLASS</u> **Example 2: Reflect each image over the given line of reflection to find coordinates of the image**.

Write the coordinates of the pre-image and the image below

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(line reflection, translation)

2.3 - Compositions

Target 3– Perform multiple transformations to determine coordinates and location of the image

<u>Vocabulary</u>

<u>Glide Reflection</u>: a transformation in the plane that is a combination of a ______ and a ______ through a line parallel to

that line of reflection

<u>Composition of transformations</u>: When two ore more transformations are combined to form a new transformation.

Example 1: Find the image of a glide reflection

The vertices of $\triangle ABC$ are A(2, 1), B(5, 3), and C(6, 2). Find the coordinates image of $\triangle ABC$ AFTER the glide relfection.

FIRST: TRANSLATE: $(x, y) \rightarrow (x - 8, y)$

				y				
			L 1.					
			1					
				1				x

THEN REFLECT the translated figure in the x-axis

A' (
B' (
C' (

Coordinates of the GLIDE REFLECTION:

)

Example 2: Describing the composition of transformations

In the diagram, the coordinates of triangle ABC are given. Describe the composition of transformations from ABC to A'B'C' to A"B"C". Write each rule for each transformation.

					y /	1"			<i>B</i> "
								-'	
A'				B					
			 ~		0	7			
C	/	/		-1					
C					1				x
Α				B	,				

Rule for ABC to A'B'C'

Rule for A'B'C' to A"B"C"

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1. The vertices of $\triangle ABC$ are A(-6, 2), B(4,-3), and C(4, 2). Find the coordinates image of $\triangle ABC$ after the glide relfection. Graph and label the composition.

Transformation 1: Reflect in the y axis Transformation 2: the <u>translated</u> figure(x, y) \rightarrow (x – 4, y+7)





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<u>YouTryNow</u> Ⅰ. A' (6, 2), B' (-4, 3), C' (-4, 2) A''(2, 9), B''(0, -4), C''(0, 9)