

**LEVEL: EMERGING**

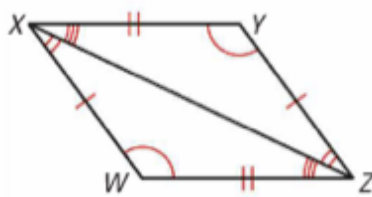
Directions: In the diagram,  $\triangle XYZ \cong \triangle MNL$ . Complete the following statements.



- 1)  $m\angle Y =$  \_\_\_\_\_
- 2)  $m\angle M =$  \_\_\_\_\_
- 3)  $YX =$  \_\_\_\_\_
- 4)  $\overline{YZ} \cong$  \_\_\_\_\_
- 5)  $\triangle LNM \cong$  \_\_\_\_\_
- 6)  $\triangle YXZ \cong$  \_\_\_\_\_

Directions: Write a congruence statement for any figures that can be proved congruent.

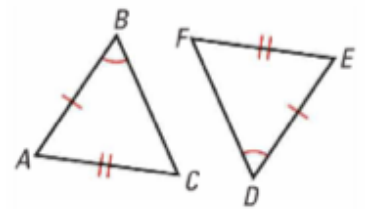
7)



Congruence Statement:  
 \_\_\_\_\_

Explain:

8)

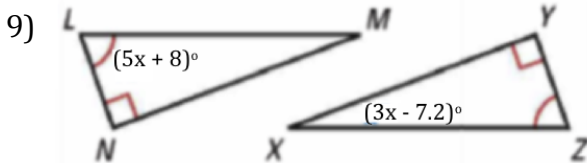


Congruence Statement:  
 \_\_\_\_\_

Explain:

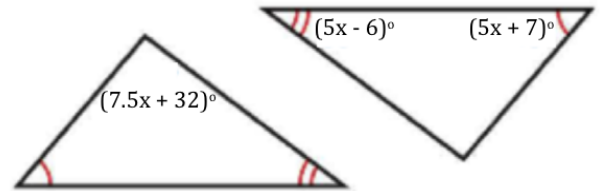
**LEVEL: PROFICIENT**

Directions: Use the diagrams to find the value of x or y.

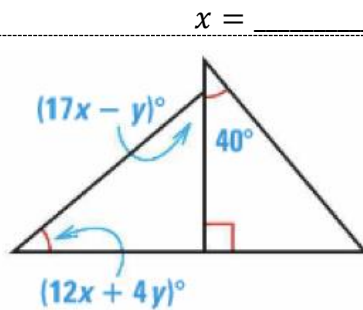


9)

10)

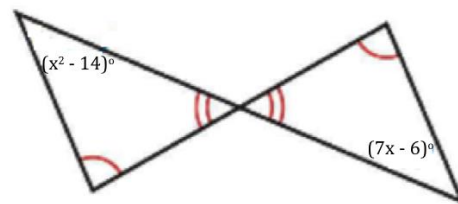


11)



$x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_

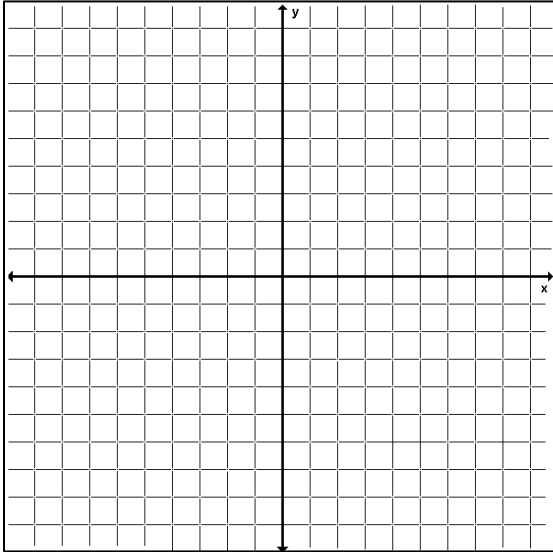
12)



$x =$  \_\_\_\_\_

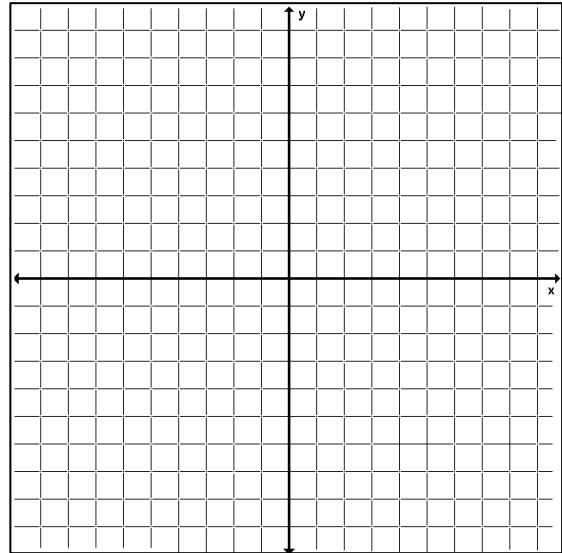
LEVEL: MASTERY

13) Assume  $\triangle ABC \cong \triangle XYZ$ .  $\triangle ABC$  has coordinates  $A(4,10)$ ,  $B(0,0)$ , and  $C(8,0)$ .  $\triangle XYZ$  has coordinates  $X(-6, -1)$ ,  $Y(-6, -9)$ , and  $Z(j, k)$ . What must be the values of  $j$  and  $k$ ?



$j =$  \_\_\_\_\_       $k =$  \_\_\_\_\_

14)  $\triangle ABC$  has coordinates  $A(3,9)$ ,  $B(10,7)$ , and  $C(6,4)$ .  $\triangle XYZ$  has coordinates  $A(-8, -6)$ ,  $B(-2, -2)$ , and  $C(-5, -7)$ .



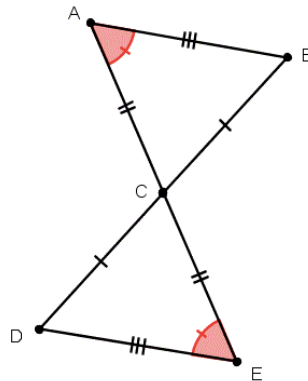
Are the triangles congruent?

- (A) YES
- (B) NO
- (C) Unknown based on the information

15) Complete the two-column proof.

Given:  $\angle A \cong \angle E$ ,  $\overline{AB} \cong \overline{ED}$ ,  $\overline{DC} \cong \overline{BC}$ ,  $\overline{AC} \cong \overline{EC}$

Prove:  $\triangle ABC \cong \triangle ECD$



Statements	Reason
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	