Mathematician: \_\_\_\_\_

Period:\_\_\_\_\_

## LEVEL: EMERGING

Directions: Write the following equations in slope-intercept form.

1) $2x + 8y = 16$	2) $10x - y = -2$	3) Identify the slope of the given line. Then determine what the slope of the parallel and perpendicular line would be. 11y - 33x = 55
		Slope:
		Slope of parallel line:
		Slope of perpendicular line:
		LEVEL: PROFICIENT
4) Write the equation of a line point (5,7) that is parallel to t	that passes through the he line $y = 2x - 1$ .	5) Write the equation of a line that passes through the point (4,0) that is perpendicular to the line $y = \frac{4}{5}x + 2$ .
Equation of the line:		
		Equation of the line:
6) Write the equation of a line point (-3,8) that is parallel to	that passes through the the line $y = -\frac{10}{3}x + 20$ .	7) Write the equation of a line that passes through the point (3,-9) that is perpendicular to the line $y = 3x - 11.2$ .
Equation of the line:		Equation of the line:
Directions: Determine which lin	nes, if any, are parallel or p	perpendicular.
8) Line 1: $y = 3x - 1$ Line 2: $y = \frac{1}{3}x + 4$ Line 3: $y = -\frac{1}{3}x_2$		9) Line 1: $3x - 2y = 6$ Line 2: $y = \frac{3}{2}x + 8$ Line 3: $2y + 10 = -3x$
Parallel: Perper	idicular:	Parallel: Perpendicular:

10) Are the two given lines perpendicular? Explain why or why not.

Line A: y = x - 4Line B: -2x - 2y = -7

Explanation: \_\_\_\_\_

Directions: Write the equation of the line with the given information. Then find the sum of the slope and the *y*-intercept.

11) Write the equation of a line that is parallel to the line $y = \frac{3}{5}x - 4$ and passes through the point $\left(-4, 6\frac{3}{5}\right)$ .	12) Write the equation of a line that is perpendicular to the line $y = -\frac{4}{7}x + 8$ and passes through the point (8,12).
Equation of the line:	Equation of the line:
Slope: y-intercept:	Slope: <i>y</i> -intercept:
Sum:	Sum:
13) Write a two column proof for the following scenario. Given: $\angle 1$ and $\angle 2$ form a congruent linear pair; $m \angle 3 = 90$ Prove: Line <i>a</i> and <i>b</i> are parallel.	$\begin{array}{c} a \\ \hline 1 \\ 2 \\ \hline 3 \\ 4 \end{array} \begin{array}{c} d \\ a \\ \hline 3 \\ 4 \end{array} \end{array} $

Statement	Reason