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Unit 5: Parallel and Perpendicular Lines
Period: $\qquad$
LEVEL: EMERGING
Directions: Write the following equations in slope-intercept form.

1) $2 x+8 y=16$
2) $10 x-y=-2$
3) Identify the slope of the given line. Then determine what the slope of the parallel and perpendicular line would be.
$11 y-33 x=55$
Slope: $\qquad$
Slope of parallel line: $\qquad$
Slope of perpendicular line:
4) Write the equation of a line that passes through the point $(5,7)$ that is parallel to the line $y=2 x-1$.

Equation of the line: $\qquad$
6) Write the equation of a line that passes through the point $(-3,8)$ that is parallel to the line $y=-\frac{10}{3} x+20$.

Equation of the line: $\qquad$
5) Write the equation of a line that passes through the point $(4,0)$ that is perpendicular to the line $y=\frac{4}{5} x+$ 2.

Equation of the line: $\qquad$
7) Write the equation of a line that passes through the point $(3,-9)$ that is perpendicular to the line $y=3 x-11.2$.

Directions: Determine which lines, if any, are parallel or perpendicular.
8) Line 1: $y=3 x-1$

Line 2: $y=\frac{1}{3} x+4$
Line 3: $y=-\frac{1}{3} x_{-} 2$
9) Line 1: $3 x-2 y=6$

Line 2: $y=\frac{3}{2} x+8$
Line 3: $2 y+10=-3 x$
$\qquad$ Perpendicular: $\qquad$
10) Are the two given lines perpendicular? Explain why or why not.

Line A: $y=x-4$
Line B: $-2 x-2 y=-7$

Explanation: $\qquad$

Directions: Write the equation of the line with the given information. Then find the sum of the slope and the $y$-intercept.
11) Write the equation of a line that is parallel to the line $y=\frac{3}{5} x-4$ and passes through the point $\left(-4,6 \frac{3}{5}\right)$.

Equation of the line: $\qquad$
Slope: $\qquad$ $y$-intercept: $\qquad$
Sum: $\qquad$
13) Write a two column proof for the following scenario.

Given: $\angle 1$ and $\angle 2$ form a congruent linear pair; $m \angle 3=90^{\circ}$ Prove: Line $a$ and $b$ are parallel.
12) Write the equation of a line that is perpendicular to the line $y=-\frac{4}{7} x+8$ and passes through the point $(8,12)$.

Equation of the line: $\qquad$
Slope: $\qquad$ $y$-intercept: $\qquad$
Sum: $\qquad$


| Statement | Reason |
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