## LEVEL: EMERGING

Directions: Give a real life example of the line type.

| 1) Skew lines | 2) Parallel lines | 3) Coplanar lines | 4) Perpendicular lines |
|---|---|---|---|
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## LEVEL: PROFICIENT

Directions: Think of each segment in the diagram as part of a line. Complete the statement with parallel, skew, or perpendicular.

5) $\overleftrightarrow{WZ}$ and $\overleftrightarrow{RS}$ are _____.

6) $\overleftrightarrow{WZ}$ and $\overleftrightarrow{YZ}$ are _____.

7) $\overleftrightarrow{RS}$ and $\overleftrightarrow{TZ}$ are _____.

8) Plane *WQR* and plane *SYT* are _____.

9) Plane *RQW* and plane *TQW* are _____.
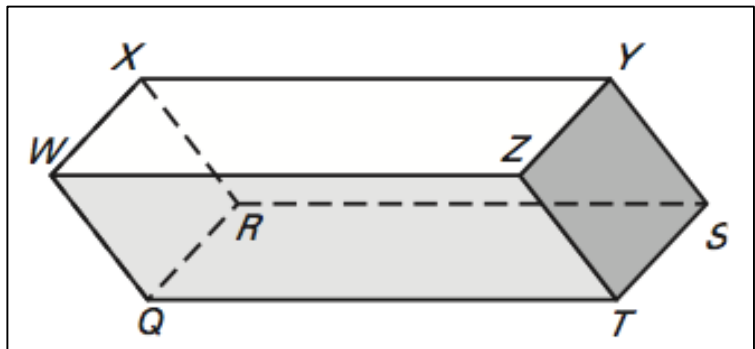
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Directions: Classify the angle pair as corresponding, alternate interior, alternate exterior, consecutive interior angles, or none.

10) Ð1 and Ð5

11) Ð4 and Ð6

12) Ð16 and Ð3

13) Ð11 and Ð16

14) Ð12 and Ð14
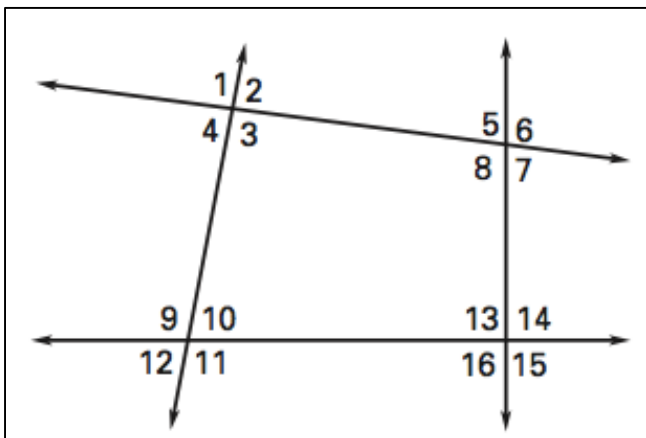
15) Ð7 and Ð13

Directions: Complete the following statement with always, sometimes, or never.

16) If two planes intersect, then they are _____perpendicular.

17) If two lines are skew, then they are _____ coplanar.

18) If three lines are coplanar and never intersect, then they are _____ parallel.

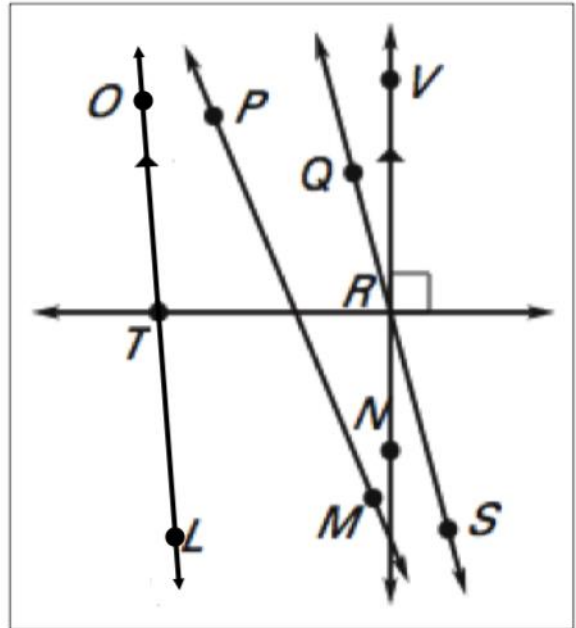19) If two lines are parallel, then they are _____ coplanar.

Directions: Use the marking in the diagram to answer the following questions.

20) Name a pair of parallel lines. _____

21) Name a pair of perpendicular lines. _____

22) Is $\overleftrightarrow{QS} \parallel \overleftrightarrow{PM}$? Explain.

23) Is $\overleftrightarrow{OL} \perp \overleftrightarrow{TR}$? Explain.
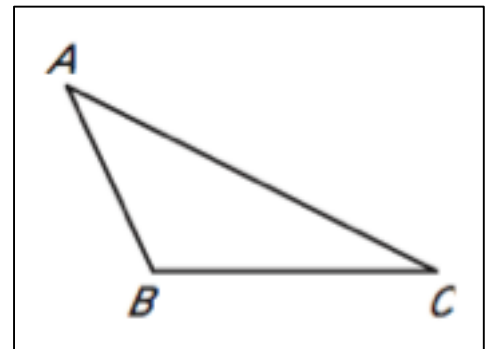
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Directions: Sketch the line in the diagram.

24) Line through A and parallel to BC.

25) Line through A and perpendicular to BC.

26) Line through B and perpendicular to AC.

27) Line through C and parallel to AB.

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28. Directions: If $m\angle 3 = 71°$, can you find all the missing angles? Write a reason for whether or not you can find each angle as well as the angle measure.