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Unit 4: Reasoning
Period: $\qquad$
4.1 Day 1 Proofs and Reasoning

LEVEL: EMERGING

1) Using deductive reasoning, what clues might help you deduce that your dog is hungry? Circle the correct choice.
I. He follows you around the house.
A) I and III
II. He whines next to his food bowl.
B) II and IV
III. He chews on anything in sight.
C) I, II, and III
IV. His tail won't stop wagging.
D) II only

Directions: Determine what property was used in the following examples.

| 2) If $2 x=6$ then $2 x+4=6+4$. | 3 ) If $z=2$, then $5 z=5(2)$. | 4) If $A B \cong B C$ and $B C \cong C D$, then $A B \cong C D$. |
| :---: | :---: | :---: |
| 5) If $\frac{x}{2}=7$, then $x=14$. | 6) If collinear points $A, B$, and $C$ are in that order, then $A B+B C=A C$. | 7) If $X Y+Z Y=10$ and $X Y=2$, then $2+Z Y=10$. |

Directions: For numbers 8 and 9 , fill in the reasons that justify each step:
8) Given: $B$ is between $A$ and $C$ on a line segment.

Prove: $A B=A C-B C$, using the segment addition postulate

| Statements | Reason |
| :---: | :---: |
| B is between A and C |  |
| $\mathrm{AB}+\mathrm{BC}=\mathrm{AC}$ |  |
| $\mathrm{AB}=\mathrm{AC}-\mathrm{BC}$ |  |

9) Given: K is between J and $\mathrm{L} . \mathrm{JK}=6$ and $\mathrm{KL}=10$.

Prove: JL = 16

| Statements | Reason |
| :---: | :--- |
| K is between J and L |  |
| $\mathrm{JK}=6, \mathrm{KL}=10$ |  |
| $\mathrm{JL}=\mathrm{JK}+\mathrm{KL}$ |  |
| $\mathrm{JL}=6+10$ |  |
| $\mathrm{JL}=16$ |  |

Directions: Name the property that justifies each statement.
10)

| Statement | Reason |
| :---: | :--- |
| $\angle P \cong \angle Q$ | Given |
| $\angle Q \cong \angle R$ | Given |
| $\angle P \cong \angle R$ |  |

11) 

| Statement | Reason |
| :---: | :--- |
| $x=y$ | Given |
| $y+4=3 x$ | Given |
| $x+4=3 x$ |  |

12) 

| Statement | Reason |
| :--- | :--- |
| $\frac{\text { Point } X \text { lies on }}{} \overline{R T}$ | Given |
| $R X+X T=R T$ |  |

LEVEL: MASTERY
13) Describe what an algebraic proof is.
14) Describe what the "givens" are in an algebraic proof.
15) What is the difference between inductive reasoning and deductive reasoning?

Directions: Give an example of each of the properties. If you need to, draw a picture to go with your description!
16) Reflexive Property of Equality
17) Symmetric Property of Equality 18 ) Transitive Property of Equality

Directions: Use deductive reasoning to write a two-column proof.
19) Prove: $55 x-3(9 x+12)=-64$

| Statements | Reason |
| :---: | :---: |
| $55 x-3(9 x+12)=-64$ | Given |
|  |  |
|  |  |
|  |  |

20) Prove: $3\left(x^{2}-9\right)=48$

| Statements | Reason |
| :---: | :---: |
| $3\left(x^{2}-9\right)=48$ | Given |
|  |  |
|  |  |
|  |  |

