

**LEVEL: EMERGING**

Directions: Find the next term in the sequence.

1) 1, 7.7, 14.4, 21.1, 27.8,

2) 4, 8, 16, 32, ...

→ \_\_\_\_\_

3) 0, 5, 19.5, 43.5, 77, ...

6th term: \_\_\_\_\_  
 7th term: \_\_\_\_\_

→ \_\_\_\_\_

4) 8, 1, -6, -13, -20, ...

6th term: \_\_\_\_\_  
 7th term: \_\_\_\_\_

5) 2, 1, 6, 23, 58, 117, ...

n = 7: \_\_\_\_\_

6) -39, -14, -3, 0, 1, 6, 21, ...

n = 8: \_\_\_\_\_

**LEVEL: PROFICIENT**

Directions: Identify the common difference and type of function. Then find the indicated term in the sequence.

7)  $\frac{3}{4}, \frac{19}{20}, \frac{23}{20}, \frac{27}{20}, \frac{31}{20}, \dots$

Common Difference: \_\_\_\_\_  
 Type: Linear/Quadratic/Cubic  
 7th term: \_\_\_\_\_

8)

| x | y   |
|---|-----|
| 1 | 3   |
| 2 | 17  |
| 3 | 55  |
| 4 | 129 |
| 5 | 251 |

Common Difference: \_\_\_\_\_  
 Type: Linear/Quadratic/Cubic  
 6th term: \_\_\_\_\_

9) 17, 27, 39, 53, ...

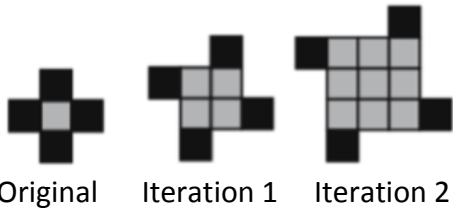
Common Difference: \_\_\_\_\_  
 Type: Linear/Quadratic/Cubic  
 6th term: \_\_\_\_\_

10) 2, 9, 28, 65, 126 ...

Common Difference: \_\_\_\_\_  
 Type: Linear/Quadratic/Cubic  
 6th term: \_\_\_\_\_

Directions: Use the diagram to answer the following questions.

11)



a) There are 5 squares for  $n = 1$ , 8 squares for  $n = 2$ , and 13 squares for  $n = 3$ . How many squares are there for  $n = 4$ ?

Answer: \_\_\_\_\_

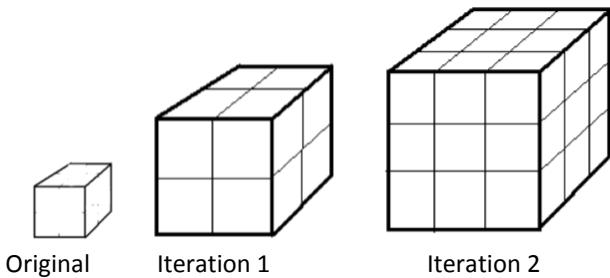
b) Sketch the squares for  $n = 4$ .

c) How many squares are there for  $n = 6$ ?

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_

12)



a) There is 1 cube for  $n = 1$ , 8 cubes for  $n = 2$ , and 27 cubes for  $n = 3$ . How many cubes are there for  $n = 4$ ?

Answer: \_\_\_\_\_

b) Sketch the cubes for  $n = 4$ .

c) How many cubes are there for  $n = 5$ ?

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_

Directions: Find the value of  $x$  that completes the sequence.

13) 400,  $x$ , 784, 1024, 1296, 1600, ...

14) 7, 38, 109, 238, 443,  $x$ , 1153, ...

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_